



WHITE HOUSE HIGH SCHOOL

RESOURCE GUIDE

2021-2022

Daily Bell Schedule

1st Block	8:15-9:31
2nd Block	9:41-10:57
3rd Block	11:07-12:52
BDP	1:02-1:45
4th Block	1:55-3:15

White House High School
508 Tyree Springs Rd
White House, TN 37188
Phone: (615) 672-3761

White House High School Annex
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White House, TN 37188
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Ann Miller
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Table of Contents

Welcome	5
Target Areas	
Academics	6
Path to Graduation	
Grade Calculations	
Academic Policies	
Attendance	10
Procedures	
Attendance Policies	
Truancy Information	
Attitude & Actions	12
Learning Environment	
Student Expectations	
Policies & Procedures	
Important Dates	18-19
Fall & Spring	
Building Maps	20-21
Main & Annex	
12th Grade College Planning Timeline	22
ACT Dates	23
TN Promise Timeline	24
Guidance	25
Digital Resources	26

Welcome to White House High School

White House High School is dedicated to **doing what is best for kids** by creating a learning environment where **people grow and thrive**. All time, effort, energy, and resources available are **dedicated to adding value** to our people, our school, and our community.

We want to partner with you to focus on these three target areas to ensure every student is successful:

WHHS Target Areas

Academics
Attendance
Attitude & Actions



WHHS Target Area : Academics

Academic Integrity

We expect every WHHS student to be honest with their academic work. This ensures that every student is gaining the skills necessary for future academic success. Our faculty and staff encourage students to productively struggle and will provide any support necessary to help them be successful.

Any form of academic dishonesty, such as plagiarism or cheating, robs your student of the opportunity to learn.

The following are possible repercussions for academic dishonesty:

- Alternative assignment
- Assigned a zero
- Re-do assignment
- Parents notified
- Other disciplinary or academic actions per administration

Path to Graduation

Each WHHS student will create a course of study with their school counselor that best prepares them for their future. Students will have access to standard, honors, AP level academic courses and a variety of electives to provide them with a well-rounded educational experience.

<i>High School Graduation Requirements</i>	<i>Credits</i>
English	4
Math (Alg I, Geometry, Alg II, Plus 1 High Level Math Course)	4
Science (Physical Science, Biology, and Chemistry or Physics)	3
Social Studies (World History/Geography, US History and Govt/Econ)	3
Wellness	1
Physical Education	0.5
Personal Finance	0.5
World Language (2 Credits of the same language)	2
Fine Art	1
Elective Focus (3 electives in the same pathway)	3
Additional Electives	4
Total	26

Courses by Grade

9th Grade:		10th Grade:	
English	Fine Art	English	Elective
Mathematics	Elective	Mathematics	Elective
Science	Elective	Science	Elective
Social Studies	Elective	Foreign Language Level I	Elective
Wellness		Foreign Language Level II	
11th Grade:		12th Grade:	
English	Physical Education	English	Elective
Mathematics	Focus Elective	Mathematics	Elective
Science	Elective	Government/Economics	Elective
Social Studies	Elective	Focus Elective	Elective
Personal Finance		Elective	

Grading

<i>Fall Grading Timeline</i>				
Skyward Code	Description	Timeframe	Dates	Grade Calculation
P1	Progress Report 1	4.5 Weeks	Aug 3rd - Sept 10th	
Q1	Quarter 1 Grade	9 Weeks	Aug 3rd - Oct 1st	42.5%
P2	Progress Report 2	4.5 Weeks	Oct 11th - Nov 12th	
Q2	Quarter 2 Grade	9 Weeks	Oct 11th - Dec 17th	42.5%
EX	Exam Grade	End of Semester	Dec 15th & 16th	15%
S1	Semester 1 Grade	End of Semester	Aug 3rd - Dec 17th	Q1 + Q2 + EX
FG	Final Grade	End of Class	Aug 3rd - Dec 17th	Q1 + Q2 + EX

<i>Spring Grading Timeline</i>				
Skyward Code	Description	Timeframe	Dates	Grade Calculation
P3	Progress Report 1	4.5 Weeks	Jan 5th - Feb 18th	
Q3	Quarter 3 Grade	9 Weeks	Jan 5th - Mar 11th	42.5%
P4	Progress Report 2	4.5 Weeks	Mar 21st - Apr 14th	
Q4	Quarter 4 Grade	9 Weeks	Mar 21st - May 26th	42.5%
EX	Exam Grade	End of Semester	May 23rd & 24th	15%
S2	Semester 2 Grade	End of Semester	Jan 5th - May 26th	Q3 + Q4 + EX
FG	Final Grade	End of Class	Jan 5th - May 26th	Q3 + Q4 + EX

Grade Calculations

9 Week Course: Each of these 2 components make up a student's final grade:

$$\text{Q1} = 85\% \quad \text{Exam} = 15\%$$

Honors Course: +3 points to Final Grade Calculation

AP Course: Required AP Exam is taken to earn possible college credit

$$\text{Q1} = 50\% \quad \text{Q2} = 50\% \quad (+5 \text{ points to Final Grade})$$

Dual Enrollment Course: Grading scale is set by the College Instructor, and 4 points are added to the final grade reported by the College Instructor

Progress Reports & Report Cards

Parents are encouraged to log into Skyward to frequently check grades

- Grades are updated by teachers at a minimum weekly
- Login information will be available through Guidance

Progress reports will be available in Skyward every 4.5 weeks

Report cards will be issued every 9 weeks

GPA Calculation

- GPA is calculated starting at the end of the 1st semester of high school. A student's cumulative GPA will be re-calculated at the end of each semester and continues for their entire high school career

A	B	C	D	F
4 points	3 points	2 points	1 point	0 points

Example: If a student earns final grades of A, B, and two Cs for the 1st semester that would be 11 points. GPA would be calculated as 11 divided by 4 (because 4 classes) = **2.75**

Exemption Guidelines

A student must meet all of the following criteria to be exempt from a course final exam:

- A** No more than 3 absences
- B** No more than 2 absences
- C** No more than 1 absence

*No exemptions will be given for midterms

*Some courses may require an exam

WHHS Grading Scale

A	93-100
B	85-92
C	75-84
D	70-74
F	69 or below



WHHS Target Area : Attendance

Attendance is a core focus at WHHS because attendance impacts a student's social, emotional, and academic success.

We provide our students with high quality instruction, social/emotional support, and many other resources.

Students must be present and engaged everyday to benefit from these opportunities. Sumner County Board Policy regarding attendance is referenced on the next page:

The Compulsory School Attendance Law in Tennessee requires children to attend school each day.

A student who is absent five (5) days without adequate excuse shall be reported to the Director of Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student’s absence. If a parent does not provide documentation within adequate time excusing those absences, or request an attendance hearing, then the Director of Schools shall implement the progressive truancy intervention plan described below prior to referral to juvenile court.

<i>Progressive Truancy Interventions</i>	
Tier 1 (3-5 unexcused)	<ul style="list-style-type: none"> - Three (3) unexcused absences = phone call from Attendance Clerk to obtain parent note or valid excuse. - Five (5) unexcused absences will trigger an invitation for Attendance Contract meeting - completed by administrator, parent, and student
Tier 2 (7 unexcused)	<ul style="list-style-type: none"> - Triggered at seven (7) unexcused absences, SART (School Attendance Review Team) will complete Individual Assessment on student. - Based on the Assessment, Interventions may include: Referrals for school counselor, community resources, McKinney Vento students referred to Student Support Counselor, tutoring, referral to Family Resource Center or creation of Student Health Plan with the nurse... - SART (School Attendance Review Team) consists of at least the Administrator, Counselor, Teacher(s), and School Nurse.
Tier 3 (10 unexcused)	<ul style="list-style-type: none"> - Progressive Assurance Statement signed by Administrator, Truancy Referral and previous Tier documentation is sent to the Attendance Office. - Assigned Truancy Officer implements interventions - If non-compliant: Assigned to DART (District Attendance Review Team) or Juvenile Court Truancy Petition filed.

Daily Absence & Early Dismissal Procedures

- Documentation is required at the beginning of the day for whole and partial day absences, and early dismissals
- Absences without documentation are coded “unexcused”
- Documentation should be turned into the front office
- Students are responsible for communicating with teachers regarding make up work
- Students have 3 days upon returning to school to submit make up work to teachers for a grade



WHHS Target Area : Attitude & Actions

Our goal at WHHS is to create an environment where students speak, behave, and interact in a respectful manner. Every person in our organization will support one another to meet this expectation. We strive to create structures that encourage our students to grow into productive, respectful young adults.

To Create a Safe and Secure Learning Environment:

Navigating Campus:

Students are expected to be in appropriately assigned areas throughout the school day

Students will walk between buildings only to access classes

Driving between buildings is not permitted

Once a student enters the building they may not leave without permission

If a student needs to leave campus after arrival

- Must have parent/guardian permission regardless of student age
- Follow early dismissal protocol with the front office

Student Drivers:

Students are expected to drive responsibly at all times

Students must register their vehicle and purchase a WHHS parking pass for \$5

Parking pass must be visible at all times and match the assigned color parking zone

Only American flags, WHHS flags, and US Military branch/unit flags permitted on campus

Driving is a privilege and may be revoked or suspended

ID Badges:

Worn visibly by all WHHS student, faculty, & staff at all times during the school day

Scan to pay for cafeteria meals

Replacements can be printed in the annex office for \$5

Student Medications:

All student medications, prescription and over the counter, must be registered with the school nurse

Contact Nurse, Stacey Summers with questions: stacey.summers@sumnerschools.org

To Create a Positive and Respectful School Culture:

Appropriate Dress:

Students are expected to dress respectfully during the school day:

No head coverings unless approved by administration

Pants must be worn at the waist

No undergarments should be visible

Holes in clothes cannot reveal skin

Clothing should not have inappropriate print of any kind

Sleeveless shirts must have a 2" covering at the shoulder

Skirts / shorts must be no shorter than 5" above the knee

Shirts over leggings must extend past student's wrist with arms by their side

Visible tattoos will be handled at the discretion of the administration

Inappropriate Behavior:

Bullying or harassment of any kind will not be tolerated at WHHS

- Students can report any inappropriate behavior immediately to faculty, staff, or administration
- School Counselors are available for resources and support

To Create a High-Quality Learning Environment and Minimize Distractions:

Technology (cell phones, earbuds, headphones, or other electronic devices):

- Devices will be turned off and put away to reduce distractions during the school day (8:00-3:15)

Arriving On Time:

Students will report to class and all in-school activities on time and prepared to maximize instructional time

Classroom Behavior:

Students will interact respectfully with all peers, faculty, and staff

Students will be an active participant in all classroom instruction

Students will respectfully take care of the learning environment

To Create a Culture of High Expectations and Accountability:

Consequences for Unmet Expectations Regarding ID Badges:

Level 1	Student will receive 3 temporary badges
Level 2	Work Detail (4th temporary badge)
Level 3	Morning Intervention (5th temporary badge)
Level 4	Morning Interventions for 2 days (6th temporary badge)
Level 5	Conference with parent; other interventions explored

Consequences for Unmet Expectations Regarding Timeliness:

Level 1	Student will receive 3 warnings per class block
Level 2	Work Detail (4th tardy)
Level 3	Morning Intervention (5th tardy)
Level 4	Morning Interventions for 2 days (6th tardy)
Level 5	Conference with parent; other interventions explored

Consequences for Unmet Expectations Regarding Technology:

Level 1	Warning; device turned into the office for the remainder of the day
Level 2	Work Detail; device turned into the office for the remainder of the day
Level 3	Morning Intervention; device turned into the office for the remainder of the day
Level 4	Morning Intervention; device turned in daily to the office from 8:00 to 3:15 for one week
Level 5	Conference with parent; device turned in daily to the office from 8:00 to 3:15 for a 4.5 week period; driving privileges may be suspended temporarily

Consequences for Unmet Expectations Regarding Dress:

Level 1	Warning; student will change into appropriate dress
Level 2	Work Detail; student will change into appropriate dress
Level 3	Morning Intervention; student will change into appropriate dress; parent contacted
Level 4	Morning Intervention; student will change into appropriate dress; parent contacted; daily mentor check-in implemented
Level 5	Conference with parent; other interventions explored

****Further offenses will be handled by the administrative team on a case-by-case basis**

Classroom Behavioral Intervention Procedure

<p>Level 1</p>	<p>Teachers will provide students with all classroom procedures & expectations</p> <p>If student expectation is not met the teacher will:</p> <ul style="list-style-type: none"> - Communicate with the student, implement intervention, & document the process - If necessary: communicate with the parent & the move to Level 2
<p>Level 2</p>	<p>Teacher will:</p> <ul style="list-style-type: none"> - conduct a final warning conference with the student to communicate the interventions that have been implemented - contact the parent to discuss possible solutions & support needed <p>If student expectation is not met:</p> <ul style="list-style-type: none"> - Teacher will refer the student to the School Counselor to explore underlying causes
<p>Level 3</p>	<p>Teacher will refer student to guidance to discuss underlying causes of the repeated behavior.</p> <p>School Counselor will notify the parent to discuss possible solutions & support</p> <p>If student expectation is not met:</p> <ul style="list-style-type: none"> - School Counselor will notify administration to discuss possible solutions & support needed - Possible consequence assigned
<p>Level 4</p>	<p>An in-person conference will be held with the student, parent, and all team members to discuss possible solutions and support needed</p> <ul style="list-style-type: none"> - Consequences will be assigned
<p>Level 5</p>	<p>Administration will hold an in-person conference with student, parent, and team to discuss behavior and possible interventions, solutions, or support needed.</p> <ul style="list-style-type: none"> - Consequences will be assigned - A daily behavior plan will be explored

****Further offenses will be handled by the administrative team on a case-by-case basis**

Explanation of Consequences:

Warning Conference:

Student will meet with a faculty member to discuss attitude, actions, and possible alternative choices

Work Detail:

Student will engage in campus beautification either before/after school

***Parent/guardian notified**

Morning Intervention:

Student will participate before school in teacher-led lessons regarding attitude and actions

***Parent/guardian notified**

Our primary goal at WHHS is to keep students in the classroom to receive quality instruction. The following interventions are used in extreme cases or when the behavior is repeated and all other interventions have been unsuccessful.

ISI:
Student will receive direct instruction paired with behavioral interventions in an isolated setting during the school day ***Parent/guardian notified**

Out of School Suspension (OSS)

- Any principal or designee of any public school in Tennessee is authorized to suspend a student (OSS) from attendance at school, school sponsored activities, or riding a school bus
- Sumner County Board policy states that any student suspended from school may not be on the property of any Sumner County School for the duration of the suspension, and may not attend any school function
- “Willful and persistent” violations of the school rules and/or conduct prejudicial to an orderly learning environment may warrant OSS as defined above
- Students may be suspended out of school for severe violations of school rules and policy and referred to a hearing at the Board of Education for possible removal to an alternative setting

Fighting

- Any student involved in a fight on school grounds will be suspended for a minimum of three academic school days
- School Resource Officer will be notified and charges may be explored

Tobacco Usage/Vapor Pens/E-Cigarettes

- Tobacco products, vapor pens, e-cigarettes and all other similar products are banned from Sumner County Schools
- Students found using or in possession of tobacco or related products will be suspended for three days
- School Resource Officer will be notified and charges may be explored

Zero Tolerance Offenses

Any student who uses, is under the influence of, or is in possession of drugs/alcohol or drug paraphernalia, will be suspended for ten days pending a board disciplinary hearing
Any student who is found in possession of a dangerous weapon will be suspended ten days pending a board hearing
Any student suspended for a zero tolerance offense during their senior year will not be permitted to participate in the graduation ceremony

***Further offenses will be handled on a case by case basis by the administrative team**

FALL IMPORTANT DATES 21-22

AUGUST

Monday 08/02
Tuesday 08/03

Admin Day #2
Students Return

SEPTEMBER

Monday 09/06
Thursday 09/09
Friday 09/10
Monday 09/20
Thursday 09/30

Labor Day (No Students)
4.5 Weeks Grades Due
Homecoming Pep Rally
Admin Day #3 Parent Conferences
Midterm 3rd/4th Block

OCTOBER

Friday 10/01
Mon - Fri 10/4 - 10/7
Tuesday 10/12
Friday 10/15
Tuesday 10/19
Mon - Fri 10/25 - 10/29

Midterm 1st/2nd Block / End of Q1
Fall Break
Q1 Grades Due
Report Cards
Senior ACT
Benchmark Testing Window (Tested)

NOVEMBER

Thursday 11/11
Mon - Fri 11/22 - 11/26

4.5 Weeks Grades Due/Veteran's Day Program
Thanksgiving Break

DECEMBER

Wednesday 12/15
Thursday 12/16
Friday 12/17

Final Exam 3rd/4th Block
Final Exam 1st/2nd Block
Final Exam Make-up Day/End of S1 (1/2 Day)

SPRING IMPORTANT DATES 21-22

JANUARY

Tuesday	01/04	Admin Day #4/S1 Grades Due
Wednesday	01/05	Students Return
Friday	01/07	Report Cards
Monday	01/17	MLK Day (No Students)

FEBRUARY

Thursday	02/17	4.5 Week Grades Due
Monday	02/21	President's Day (No Students)
Mon - Fri	02/28 - 03/04	SCS Teacher Appreciation Week

MARCH

Tuesday	03/01	School-wide ACT
Thursday	03/10	Midterm 3rd/4th
Friday	03/11	Midterm 1st/2nd Block/ End of Q3
Mon - Fri	03/14 - 03/18	Spring Break
Mon - Fri	03/21 - 03/25	Benchmark Testing Window (Tested)
Tuesday	03/22	Q3 Grades Due
Friday	03/25	Report Cards

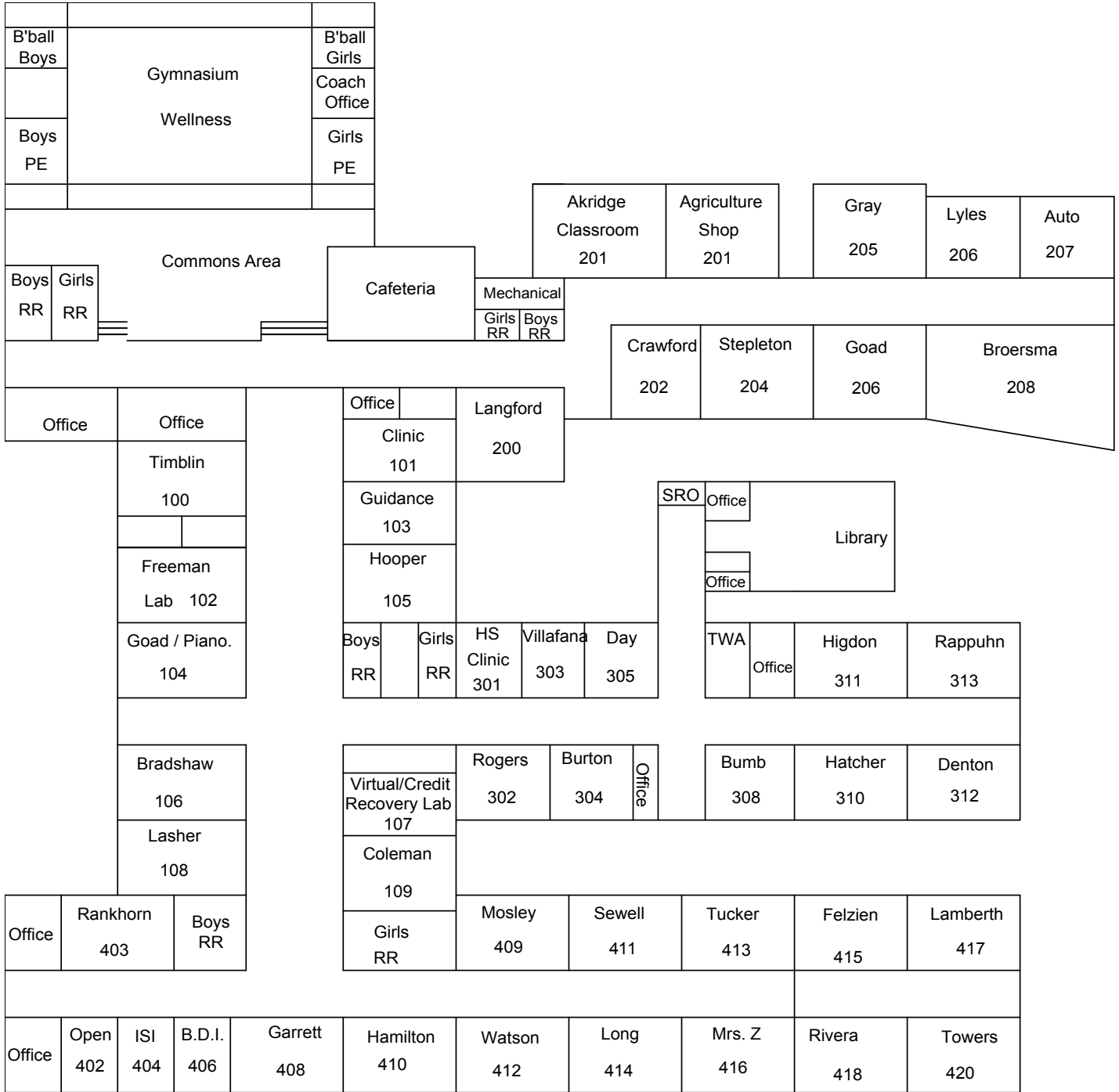
APRIL

Saturday	04/02	ACT Day
Wednesday	04/13	4.5 Week Grades Due
Friday	04/15	Good Friday (No Students)
Saturday	04/23	Prom

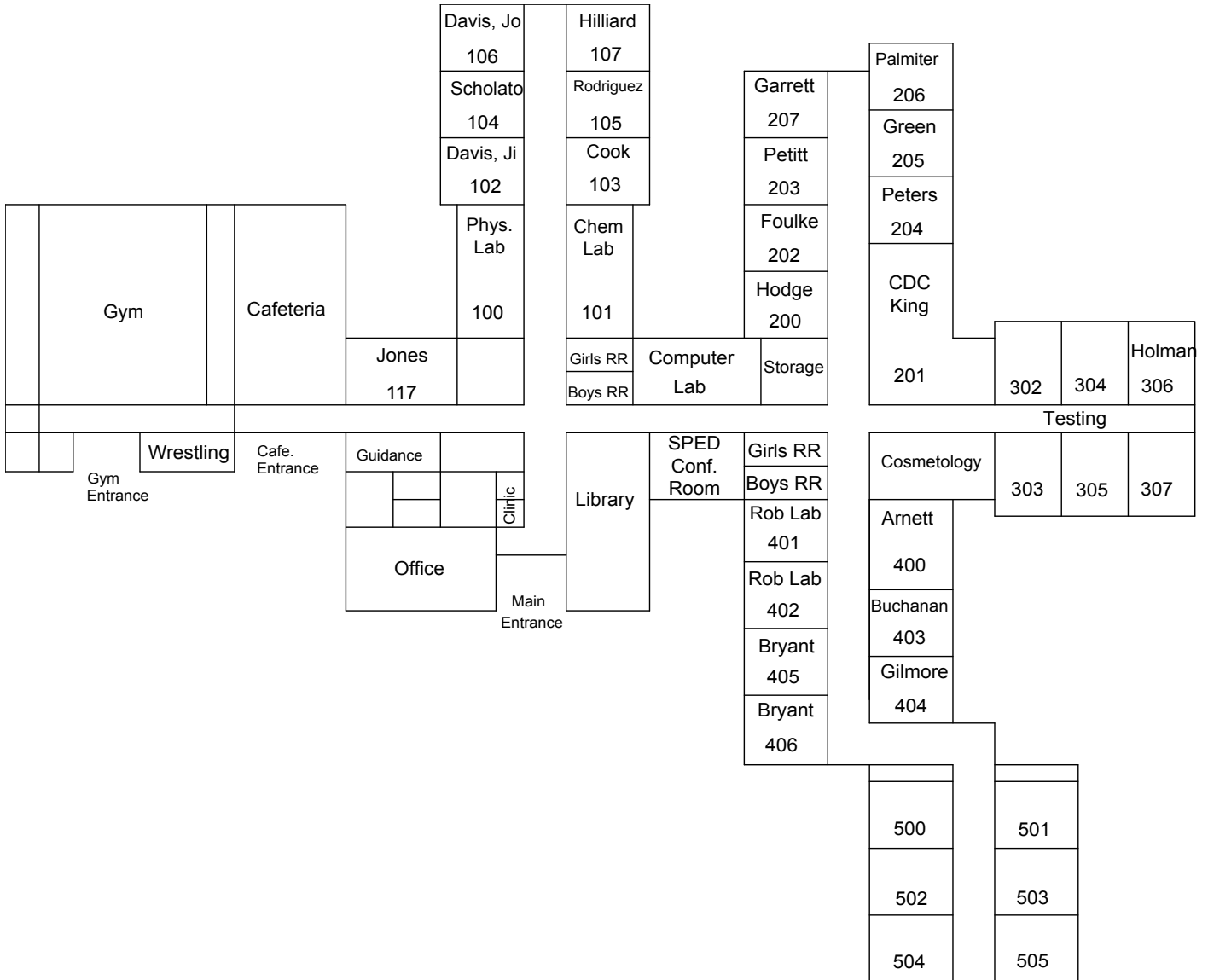
MAY

Tuesday	05/03	PL Day Election Day (No Students)
Monday	05/23	Final Exam 3rd/4th
Tuesday	05/24	Final Exam 1st/2nd, S2 Grades Due
Wednesday	05/25	Admin Day #5
Thursday	05/26	End of S2 (1/2 Day)

Main Building Map



Annex Building Map



12th Grade College Planning Timeline

ALL YEAR

Keep your grades up – avoid “senioritis”! Many colleges require you to send an updated transcript during your spring semester. And you need to keep your grades up to graduate.

Keep saving for college, but be prepared to spend some money for application fees (between \$15 and \$60 per college).

SUMMER BEFORE 12th GRADE

Try to go on college visits – remember to send thank you notes to anyone you meet with on campus.

If you haven’t already, make a list of activities you’ve participated in, volunteer experiences, honors and awards since 9th grade.

Practice writing college application essays

AUGUST

Make a list of colleges you want to apply to and visit the websites of those colleges to make sure you know what’s required to apply and be admitted, such as minimum ACT or SAT scores, GPA, or required high school classes.

Register for and take the ACT or the SAT if you haven’t taken either of them yet or want to retake the test.

SEPTEMBER

Check on application due dates early in the fall semester. Many colleges have early action or early decision deadlines between Oct. 1 and Dec. 1.

Give recommendation forms to teachers and counselors. Use stamped, college-addressed envelopes and be sure you’ve accurately filled out every section.

OCTOBER

Participate in College App Week in the fall and begin to submit your applications.

Apply for the Tennessee Promise last-dollar scholarship by November 1, especially if you plan to attend a community college or a Tennessee College of Applied Technology.

NOVEMBER

Submit as many of your applications as you can.

Research scholarships and begin to apply for them.

Calculate the cost of the different schools you’re interested in and talk to their financial aid offices to determine how much each school will cost.

DECEMBER

Make sure your official test scores, such as the ACT and SAT, have been sent to the colleges to which you are applying.

JANUARY

Complete and submit the Free Application for Federal Student Aid (FAFSA) before February 15th. If you or your parents haven’t filed taxes yet, use estimates based on last year’s tax returns. You can update your FAFSA once you file your taxes.

Ask your high school to send transcripts to the colleges to which you are applying.

If you applied for Tennessee Promise, attend the first of two required meetings with your partnering organization. (These meetings will be held in January or February).

FEBRUARY

Complete all of your scholarship applications.

Contact the colleges to which you applied and make sure they have everything they need from you, both for your application and for financial aid.

MARCH-APRIL

Update your FAFSA information once you’ve filed your taxes.

You should start to receive most of your decision letters in March and April. Compare the colleges to which you were accepted and their financial aid and scholarship offers.

If you applied for Tennessee Promise, attend the second of two required meetings with your partnering organization. (These meetings will be held in March and April)

MAY

Make a decision on where to attend college and notify that college!

Have your high school send your final transcripts to your college after spring semester grades are finalized.

Contact your college to check on deadlines for tuition, fees, and paperwork, such as health records.

ACT Test Dates 2021-2022

This is the anticipated schedule for the ACT test dates and registration deadlines for the 2021-22 school year. The test dates are confirmed by ACT, Inc.

For most up to date information and to register for a test, please visit the ACT website at www.act.org.

Test Date	Deadline	Late Deadline	Standby
Sept 11, 2021	Aug 6, 2021	Aug 20, 2021	Sept 3, 2021
Oct 23, 2021	Sept 17, 2021	Oct 1, 2021	Oct 15, 2021
Dec 11, 2021	Nov 5, 2021	Nov 19, 2021	Dec 3, 2021
Feb 12, 2022	Jan 7, 2022	Jan 21, 2022	Feb 4, 2022
April 2, 2022	Feb 25, 2022	Mar 11, 2022	March 25, 2022
June 11, 2022	May 6, 2022	May 20, 2022	June 3, 2022
July 16, 2022	June 17, 2022	June 24, 2022	July 8, 2022

Class of 2022 – TN Promise Scholarship Student Timeline

August 1 – November 1, 2021: Application available at TNPromise.gov

October 1, 2021 - February 1, 2022: 2022 – 2023 Free Application for Federal Student Aid (FAFSA) open for completion at FAFSA.gov (based off of 2020 tax information)

Fall 2021/Spring 2022: Attend mandatory meeting coordinated by TN Achieves. Additional details will be provided following the application deadline in the Fall.

Spring 2022: Apply to a community or technical college.

By July 1, 2022: Complete and report your first 8 hours of community service. Must be completed on or after Nov 2, 2021 to be considered.

During Fall 2022: If selected, provide requested documentation to complete FAFSA verification.

****At the Fall TN Promise team meeting, students will receive a TN Achieves handbook and will learn more about TN Achieves, the TN Promise Scholarship and FAFSA.*

****The Spring TN Promise mandatory student attendance team meeting will focus on updating the FAFSA, college enrollment with presentations by local colleges/TCAT representatives, community service and other eligibility requirements post high school graduation.*

****Each student that remains eligible will be assigned a mentor to assist with the TN Promise application/eligibility process and will have the opportunity to meet their mentor at the second TN Promise meeting.*

In order to remain eligible for TN Promise, students must complete all requirements by the above noted deadlines. In addition, it is mandatory that students attend the second meeting. Parents are encouraged to attend, but cannot attend in place of the student.

Guidance



Meet your Counselors

9th - 12th graders Sheldyn Zazzaro Last names: A-J
9th - 12th graders Anne Curtis Last names: K-Z
9th - 12th graders Jessica Prestage

How Can My School Counselor Help?

- Social/Emotional Needs (personal, peer and family)
- Academic Needs/Questions/4 Year Planning
- Career/Post Secondary Planning (Next Step after H.S. Graduation)
- Discipline Concerns
- Attendance Concerns

***Click the QR code above for more information on each Guidance area of interest.*

Areas of Interest:

- Contact/Counselor Appointment Request
- SCS Graduation Requirements
- Schedule Change Requests
- AP/Honors Contracts
- Social/Emotional Resources
- TN Promise (Hard Copy)
- UT Promise
- FAFSA
- Scholarships
- College News and Events
- Dual Enrollment
- Class Registration (January & February)
- Skyward Login/Checking Grades in Skyward
- NCAA Clearinghouse (student athletes)
- National ACT Dates (Hard Copy)
- Alternative High School Programs

Digital Resources

Vehicle Registration and Parking Pass



Driver's Permit Form Request



Schedule Change Request Form



Spirit Store



Resource Guide



Guidance Counselor Meeting Request





Stations

- | | |
|--------------------------|--|
| <input type="checkbox"/> | #1 Welcome - Pick up Resource Guide |
| <input type="checkbox"/> | #2 School Nutrition - Complete Online Form |
| <input type="checkbox"/> | #3 Nurse Station - Turn in Health Form |
| <input type="checkbox"/> | #4 McKinney Vento/Home Language - Turn in Form |
| <input type="checkbox"/> | #5 Blue Devil Market & Library |
| <input type="checkbox"/> | #6 Skyward - Check for Completion of Online Info |
| <input type="checkbox"/> | #7 New Student Registration (New Students Only) |
| <input type="checkbox"/> | #8 Guidance - Meet your School Counselor |
| <input type="checkbox"/> | #9 Skyward - Registration |
| <input type="checkbox"/> | #10 School Payment - Online or Cash/Check |
| <input type="checkbox"/> | #11 Parking Pass - Pick up Parking Pass |
| <input type="checkbox"/> | #12 Check Out - Verify Info & Answer Questions |

The Alma Mater

*On our city's southern border
Reared against the sky
Proudly stands our alma mater
As the years go by
Forward ever be our watchward
Conquer and prevail!
Hail to thee, our alma mater
White House High, all hail!*

A stylized blue logo consisting of the letters 'W', 'H', and 'H' intertwined in a cursive font. The 'W' is on the left, and the two 'H's are on the right, with the middle 'H' being larger and more prominent.